

## **The Challenges Of Curriculum Development For One Health Education: Insights From A Survey In Southeast Asia.**

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Integrating OH approaches into education programs is now recognized as a way to cut across the silos of disciplines. The goal of this study was to provide an overview of the status quo of academic teaching activities in OH in Southeast Asia in 2015, and identify possible room for improvement under the new OH program InterRisk. Courses related to OH or Ecohealth concepts were identified, and contacts were taken with people involved into these programs to implement in depth interviews. Questionnaires were structured in 3 sections addressing (i) pedagogic objectives (ii) modules' structure and (iii) funding scheme. Twelve educational programs were identified in Thailand, Vietnam, Indonesia and Cambodia, and 21 interviews were conducted. The majorities of the courses (8/12) are very broadly open to different disciplinary branches, relating to health, ecological or environmental sciences. Only the ones of short duration are attracting diverse disciplines. Environmental modules are well represented, while economic and social sciences are present only in half of the programs. This study provides a first overview of OH academic training in Southeast Asia. It can bring ways of improvement about the need for teachers' training, the promotion of interdisciplinarity and a better integration of social sciences in education.